

THE EFFECTIVENESS OF USING ED SHEERAN SONG TOWARD STUDENTS' PRONUNCIATION ABILITY

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Abstract

Pronunciation is very important for the students. Especially for beginners, most of the students have poor pronunciation ability. Their pronunciation ability still do not consistent and still far from correct with standard English pronunciation. In this research, the researcher applied Ed Sheeran song for learning pronunciation. Using English song is a great way to make the teaching and learning process becomes more attractive and fun. The purpose of this research was to know whether there were effect and significant difference between students who were taught by using Ed Sheeran song media and those who were not taught by using Ed Sheeran Song media toward students' pronunciation ability at second grades SMP N 6 Metro in academic year 2024/2025. This research applied quasi experimental design. This research used two classes as experimental class and control class. The population was taken from the second grades students of SMP N 6 Metro in academic year 2024/2025. The numbers of the sample in this research were 30 students of class 8.8 as experimental class and 26 students of class 8.9 as control class. The results of the research showed that the Sig value (2-tailed) was 0.000 is lower than error level (0.05). According to the data analysis of the data and testing of hypothesis. The result of the calculation showed that the alternative hypothesis (Ha) was accepted and null hypothesis (Ho) was rejected. Based on the computation above, it can be concluded that there are effect and significant difference using Ed Sheeran song in perfect as a media for leaning students' pronunciation ability at the second grades of SMP N 6 Metro in academic year 2024/2025. In conclusion, the researcher concluded that English song can be used to relax students and provide an enjoyable classroom atmosphere and develop their motivation in learning pronunciation. In suggestion, for the future researcher can use song to improve the students understanding in language skills such as: Listening, Speaking, Reading and Writing. Song in this research is proved to be able to help students to reinforce what they learn in the classroom. But, learning English by using song takes an extra time in the regular meeting. It can be ineffective time for the learning process. As a matter of fact, every strategy or media bears some advantages and disadvantages. Therefore, it is important for the other researcher to consider each of advantages and disadvantages in order to make the implementation of the strategy in teaching process more effective and successful

Keywords: Pronunciation, Ed Sheeran song, the Effectiveness of media.

INTRODUCTION

Speaking is one of the important parts in communicating English. By the speaking the students can express everything they need to say. The students are difficult to communicate in English and some of them are unconfident to speak in

front of other students or people. People need to communicate or deliver things to others because they are social creatures and depend on other people to survive and engage in interaction. The ability to speak English is one of the skills that should be dominated by every student in the English language. They should be able to use the skill to speak English properly in communication.

In line with that, pronunciation is one of the speaking skills that students in English language programs need to learn. Yudo in (Saadah & Ardi, 2020) states that pronunciation has been taught and already introduced with place articulation, manner of articulation, visual transcriptions, and all supra segmental features in the sound. On the other hand, most of the students have poor pronunciation ability. Their pronunciation ability still do not consistent and still far from correct with standard English pronunciation.

Song is one of the most captivating and culturally rich resources that can be easily used in language classroom. According to Etty Pratiwi in (Rahmania & Mandasari, 2021) stated songs are useful in the language learning classroom. They contain authentic language, are easily obtainable, provide vocabulary grammar, and cultural aspects and are fun for the students. Song was the work of art meant to be sung both with and without instrumental accompaniment (Teppa et al., 2022). Song could also be used to aid in language learning. Rahayu in (Rahmania & Mandasari, 2021) argue that song can offer new ways to improve students Pronunciation skill in learning English and carrying students into pleasure activities without reduce discipline of learn. In addition, learning English through song can be effective in helping with pronunciation, so students can instantly get knowledge on how to pronounce the words of the song they hear (Mokoagow et al., 2023).

There are many media that can be used to improve pronunciation. In this study, students do not learn the rules of spoken language with explicit instruction, but they copy what they hear. In this research, the researcher uses Ed Sheeran Song for learning pronunciation. Ed Sheeran is an English singer-songwriter that very famous in this era. His song is incredibly well-known among teenager and easy listening. On the other hand, song may teach people a lot of things, such as culture, new words and how to pronounce the word correctly. Based on the reasons above, the researcher believes that songs can be used as a media in language learning.

(Makasoe et al., 2022) stated that the result of each indicator was really positive, almost all of the students agreed if English songs could become a media in learning English process. (Dian, 2021) also stated that teaching pronunciation by English song is very effective in the teaching-learning process. And (Saldiraner & Cinkara, 2021) proves that the use of songs in pronunciation teaching has a positive effect on young learners' pronunciation. The previous research finding showed that the English songs can improve students' pronunciation ability. This study contributes in the context of teaching pronunciation using English Song by Ed Sheeran Song. However, this research was conducted at Second Grade SMP N 6 Metro as the subject of this study.

This study aims to (1) find out whether The Effectiveness of Using Ed Sheeran Song has an effect Toward Students pronunciation Ability at Second

Grade SMP N 6 Metro in academic year 2024/2025. (2) find out whether The Effectiveness of Using Ed Sheeran Song has a significant difference Toward Students pronunciation Ability at Second Grade SMP N 6 Metro in academic year 2024/2025.

METHOD

This research used quantitative research design. Form of this research was a quasi experimental research (Zaenal, 2020). The researcher used the English song as a teaching media in the experimental class, while the control class used printed media as media.

Table 1 Research Design

Class	Pre-Test	Treatment	Post-Test
A	01	-	02
B	01	X	02

Note:

- A : Control Class
- B : Experimental Class
- 01 : Pre-test
- 02 : Post-test
- X : English Song
- : Printed Media

In this study, it was obtained that class 8.8 as the experimental group and 8.9 as the control group. Class 8.8 consists of 30 students as an experimental class and 8.9 as a control class also consists of 26 students by using cluster random sampling technique.

The researcher gave a test as an instrument in this research. An oral test is used in pre-test and post-test. The pre-test is given to the students to measure their pronunciation skill before the treatment and the post test gave to measure their pronunciation ability after giving the treatment. The validity instrument that used is face validity that assess by 2 experts and the reliability test is the Alpha Cronbach with SPSS. For first hypothesis test, Paired Sample T Test was used and second hypothesis is Independent Sample T Test.

RESULTS AND DISCUSSION

Data description provides data calculations from pre-test and post-test students in experimental and control class. All data was obtained by processing using statistical formulas with SPSS.

Table 2 The Result of Pre-Test in Experimental and Control Class

Descriptive Statistics						
	N	Range	Minimum	Maximum	Mean	Std. Deviation
Experimental	30	19,00	46,00	65,00	57,0333	4,77409

Control	26	18,00	52,00	70,00	59,1923	4,66493
Valid N (listwise)	26					

According to the table 2, the range of scores in experimental class is 19,00. While in the control class is 18,00. The minimum scores observed in the experimental class is 46,00 compared to 52,00 in the control class. The maximum scores in the experimental class is 65,00 whereas in the control class is 70,00. The mean score in the experimental class is 57,0333 with a standard deviation of 4,77409, while in the control class the mean is 59,1923 with a standard deviation 4,66493.

Table 3 The Result of Post-Test in Experimental and Control Classes

Descriptive Statistics						
	N	Range	Minimum	Maximum	Mean	Std. Deviation
Experimental	30	26,00	58,00	84,00	71,5667	7,14714
Control	26	26,00	55,00	81,00	64,6154	6,52427
Valid N (listwise)	26					

Based on the descriptive statistics of the post test data provided, it can be seen that the experimental class and control class have the same range score; 26,00. The minimum scores observed in the experimental class is 58,00 compared to 55,00 in the control class. The maximum scores In the experimental class is 84,00 while in the control class is 81,00. The mean score in the experimental class is 71,5667 with a standard deviation of 7,14714, while in the control class the mean is 64,6154 with a standard deviation 6,52427

Before testing the hypothesis, the researcher compared the results of the pre test and post test in experimental class. Table 15 shows the mean of pre test and post test in experimental class.

Table 4 The Score Improvement of English Pronunciation Ability

Groups	N	Mean Pre Test	Mean Post Test	Mean Different
Experimental	30	57.03	71.56	14.53

From the table above, it can be explained that the mean between pre test and post test in experimental class was different. The mean score in pre test is 57.03 and the mean score in post test is 71.56. The mean score of post test is greater than pre test score ($71.56 > 57.03$) with 14.53 differences. It can be concluded that teaching pronunciation using ed sheeran song have an effect.

The result of Paired Sample T test in testing first hypothesis could be seen in the following table 5:

Table 5 Result of T-Test Paired Sample Test

Paired Samples Test	
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		Paired Differences							
		Mean	Std. Deviation	Std. Error	95% Confidence Interval of the Difference		T	Df	Sig. (2-tailed)
					Lower	Upper			
Pair 1	Pre Test Post Test	-14,533	5,412	,988	-16,554	-12,512	-14,708	29	,000

From the table above, it can be explained that, the significant value (2-tailed) is 0.000 is lower than error level. Then the significant value is smaller than 0.05 (Sig < 0.05). Based on the first hypothesis, it can be concluded that Ha is accepted. There is an effect of Using Ed Sheeran Song in perfect Toward Students' Pronunciation Ability at Second Grade SMP N 6 Metro.

Table 6 presents the result of Independent Sample T test in testing second hypothesis.

Table 6 The Result of Independent Sample T test

		Independent Samples Test								
		Levene's Test for Equality of Variances			t-test for Equality of Means					
		F	Sig.	T	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Post Test	Equal variances assumed	6,012	,842	3,779	54	,000	6,95128	1,83966	3,26298	10,63958
	Equal variances not assumed			3,779	53,840	,000	6,95128	1,82753	3,28705	10,61552

Based on the table above, it can be explained that the significant value (2 tailed) is 0.000 is lower than error level. It means that the significant value is smaller than 0.05 (Sig < 0.05). It can be concluded that the second hypothesis Ha is accepted. There are significant differences when use Ed Sheeran Song in perfect Toward Students' Pronunciation Ability at Second Grade SMP N 6 Metro.

This research proposes to determine whether the using of Ed Sheeran song has an effect toward pronunciation ability for second grades students at SMP N 6 Metro and to find out whether the using of Ed Sheeran song has a significant differences toward pronunciation ability for second grades students at SMP N 6 Metro and to find out whether. This research was carried out among second grades students at SMP N 6 Metro in 2024/2025. These findings are discussed in relation to the research questions, previous research, theoretical review, and potential implication for educational practice.

There are 2 research questions in this research, the first research question (1) Is there any effectiveness of using Ed Sheeran song” toward

students pronunciation ability at second grades SMP N 6 Metro, according to an analysis of the pre test and post-test results from the experimental class. Based on the result of hypothesis testing, the first hypothesis test answers the first research question that there is an effect using Ed Sheeran song in perfect toward students' pronunciation ability at second grades of SMP N 6 Metro. From the previous research study by (Makasoe et al., 2022) showed that the English song could become a media in learning English process and effectively to improve students pronunciation ability. It can be concluded that English song can improve students' pronunciation ability. The second research question (2) Is there any significant differences of using Ed Sheeran song toward students pronunciation ability at second grades SMP N 6 Metro, according to an analysis of the pre test and post-test results from the experimental class. Based on the result of hypothesis testing, the second hypothesis test answers the second research question that there is a significant differences of using Ed Sheeran song in perfect toward students' pronunciation ability at second grades of SMP N 6 Metro. From the previous research study by (Saldiraner & Cinkara, 2021) showed that the experimental group's post-test scores improved significantly more than those of the control group. The results suggest that the use of songs in pronunciation teaching has a positive effect on young learners' pronunciation. It can be concluded that there is a significant difference between students who were taught by using English song to improve their pronunciation ability.

This research supports previous research findings, especially in used English song in learning pronunciation. Previous research utilized the English song for learning pronunciation with a random song, and in this research the focus was on the Ed Sheeran song. The findings from this research were that the using Ed sheeran song in perfect can improve and had a significant influence on the pronunciation abilities of second grades students at SMP N 6 Metro.

The result of this research has several implications for educational practice particularly in teaching pronunciation. First, findings from this study demonstrate that students' pronouncing abilities have improved. Second, by using English song the students can enjoy listening to music while identifying the new vocabulary by pronounces the lyrics that concluded in the inside of the song. Third, song can be used to relax students and provide an enjoyable classroom atmosphere. Fourth, when the teacher is explaining the students are more focused because song has much related to students' interest. The last, using English song offers many kinds of advantages for teachers and students in learning pronunciation during the learning process.

CONCLUSION AND SUGGESTION

The use of Ed Sheeran song can be an effective tool for improving students' pronunciation. The results showed that the experimental class had a greater average increase than the control class. In experimental class the average of pre-test is 57.03 and the average of post-test is 71.56 by average different is 14.53. Meanwhile in control class the average of pre-test is 59.19 and the average of post-test is 64.62 by average different is 5.43. It can be concluded that the average different in experimental class is greater than average different

in control class (14.53 > 5.43). The result of first hypothesis testing by using SPSS, significant (Sig.) value is 0.000. Significant (Sig.) value is smaller than the error level 0.05 or 5% (0.000 < 0.05). The result of hypothesis test, H_a is accepted. It means that there is an effect of Using Ed Sheeran Song in perfect Toward Students' Pronunciation Ability at Second Grade SMP N 6 Metro. The result of second hypothesis testing by using SPSS, significant (Sig.) value is 0.000. Significant (Sig.) value is smaller than the error level 0.05 or 5% (0.000 < 0.05). The result of hypothesis test, H_a is accepted. It means that there is a significant difference of Using Ed Sheeran Song in perfect Toward Students' Pronunciation Ability at Second Grade SMP N 6 Metro.

Teachers can use song as the alternative of interesting teaching media that can be used in the classroom. Music is interesting and enjoyable as the music can make the students feel relax and they can break from the usual routine of teaching learning process. Song can be used for English teachers to improve their quality of teaching and can be chosen to solve the problem of students' pronunciation ability. Song can be used by students as an enjoyable environment during learning process that can enhance the student motivation to learn. As they are enjoying the learning process they are encouraged to explore their English skills. The other researcher can use song to improve the students understanding in language skills such as: Listening, Speaking, Reading and Writing. Song in this research is proved to be able to help students to reinforce what they learn in the classroom. But, learning English by using song takes an extra time in the regular meeting. It can be ineffective time for the learning process. As a matter of fact, every strategy or media bears some advantages and disadvantages. Therefore, it is important for the other researcher to consider each of advantages and disadvantages in order to make the implementation of the strategy in teaching process more effective and successful.

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